



# Hopewell Avenue Public School



## R3A Learn At Home Guide - 2019/2020 School Year -



### Class Information

**Class:** Grade 3

**Teacher:** Mr. Justin Moodie

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### Overview:

Please find below my recommendations on establishing familiar classroom structures and routines into your home to help supplement some of the opportunities that students may be missing as they are absent from school. Please note that these activities are not mandatory and are not being evaluated. However, they are a way of keeping our core learning skills fresh (responsibility, independence, initiative...) and will help us to build a more robust classroom community. As a parent of two teenage children I can definitely appreciate the importance and value of structures and routines and hope that you find this guide helpful. 😊

### Screen Time:

I will be recommending a number of digital tools and online platforms, but as parents we know how important it is that we help our children to balance the amount of screen time that they encounter on a daily basis. In my home, on top of regular academic work, my children are prioritizing time outdoors, being physically active, remotely connecting with family, neighbours, and friends, and helping with chores, baking and housework. All great life skills that help to contribute to our family and a stronger sense of community. Of course every situation and household is unique. Please reach out if you have any questions or concerns.

## LANGUAGE

### Reading & Writing

I would ask every student to read each day for approximately 30 minutes. If your child does not have a physical book at home I would recommend either of the following websites:

- Raz-Kids (<https://www.kidsa-z.com/main/Login>) - which has leveled readers specifically targeted to your child's current reading level; or

- EPIC! (<https://www.getepic.com/sign-in/educator>) - which has a number of high interest books, read alouds, and even educational videos. EPIC is usually restricted to only school based access (unless you pay for a subscription) but it has just recently opened up for free until July. You will likely see an email from EPIC (sent on my behalf) if you would like to open up home access for your child.

The students are definitely familiar with both platforms and should be able to navigate the sites independently. After reading I would ask students to complete a written response in their *Readers Notebooks*. This is something that we have practiced a number of times throughout the year in class and as homework. Responses can include a: 1) Summary of important events, 2) Character Web/Comparison, 3) Connections your child had to the book, 4) Questions they had while reading, 5) Visualization of an important event, or 6) Prediction of what they think might happen next. The key idea here is that students are reading, thinking deeply about what they have read, and are practicing how to communicate these ideas effectively and clearly through their writing.

Other writing opportunities can include a response in a Daily Journal or developing a creative writing entry in a Self Selected Writing Book. Both have been used in our grade 3 classroom this year. I would ask that students spend approximately 20-30 minutes per day on a focused writing activity. I have also introduced a great Keyboard typing program to the class called Typing Club (<https://mr-moodie.typingclub.com/>). This program introduces students to the home row, has built in assessments, games, and tutorials to teach students how to type effectively and efficiently. It is definitely worth a look, if time is available.

## **Math**

I have recently signed our class up for IXL Math. IXL is an adaptive program that tailors specific math questions based on the students knowledge of a certain subject. The platform allows me to identify and set specific skills for students to be working on. It also allows students to explore additional learning opportunities by going to the personalized *Recommendations Wall* or choosing skills from the topic library.

At the beginning of the week I will assign a number of skills that students can be working on. The base goal for each assigned skill is 15 minutes or a SmartScore of 80 or above. I have also included a timer on the side of the platform but please explain to your child that this is not a race, but rather a way of checking the amount of time that they have been working on a skill. Before the break we had finalized work on classifying 2D Geometric Shapes and were moving on to 3D Geometry & Motion Geometry. I will assign a few review questions (2D Geometry) for students to familiarize themselves with the program and include the new skills starting each Monday. You will receive an email from me with your child's specific login information in a separate message. As well, here is a link to a site that contains Virtual Math Manipulatives that can be helpful for students working on Math at home ([Link](#)). If you have questions please feel free to contact me.

Please know that I feel very fortunate to be working with you this school year. We have a tremendous group of grade 3 boys and girls that are ready for this new challenge. Thank you so much for your efforts and for being an important part of your child's successful education!

All the best!  
Mr. Moodie